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| *Assignment Cover Sheet* |  |  |
| Subject: Math Grade: 2nd Grading Period 2  |   |   |
| Date | Type | Name | Progress Report or Report Card |
| Nov 2 | Daily | "Pumpkin" one-step problem solving model 100 pts (25 pts each square) | Progress Report 1: GP 2 |
| Nov 3 | Daily  | "Costumes" two-step problem solving model 100 pts (25 pts each square) | Progress Report 1: GP 2 |
|  Oct 23+ | Daily | **ANY of the weeks since Oct 23.** 100 pts total or 20 pts each day | Progress Report 1: GP 2 |
| Nov 10 | Daily  | Exit ticket "Solving 2 digit addition problems" (50 pts each/100 total) | Progress Report 1: GP 2 |
| Nov 13 | **Major** | **Recalling Basic +/- facts assessment** | Progress Report 1: GP 2 |
| Nov 15  | Daily | Exit Ticket: (Bakery & Emoji sticker 2 questions)  | Progress Report 2: GP 2 |
| Nov 30  | Daily  | Two-Step problems: Math workbook Vol 1 p. 352 #3 & 5 | Progress Report 2: GP 2 |
| Dec 1 | Daily | Interim Assessment Review #2 (completion with strategies) | Progress Report 2: GP 2 |
| Dec 5 | **Major** | Interim A*ssessment #*2 | Progress Report 2: GP 2 |
| Dec 14  | Daily  | Graphing: TBD | Progress Report 3: GP 2 |
| Dec 19  | Daily  | 2D Shapes: TBD | Progress Report 3: GP 2 |
|  Dec 20 | **Major**  | 2D Shapes & Graphing | Progress Report 3: GP 2 |

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| *Assignment Cover Sheet* |
| Subject: Writing Grading Period: 2 Romo Grade: 2nd |
| Date | Type | Name | Progress Report or Report Card |
| 10-31 | Daily | Adjectives-Scarecrow Poem (Grammar) | Progress Report |
| 11-6 | Daily | Identifying Authors Purpose in Poetry using Punctuation | Progress Report |
| 11-6 | Major | Short Poem that conveys Sensory Details | Progress Report |
| 11-9 | Daily | Prewriting-Story Map | Progress Report |
| 11-15 | Daily | Editing for Grammar and Punctuation | Report Card |
| 11-15 | Daily | Editing for Spelling | Report Card |
| 12-1 | Major | Published Writing- Fiction | Report Card |
| 12-1 | Daily | Listening and Speaking | Report Card |
| 12-1 | Daily | Handwriting | Report Card |
| 12-8 | Daily | Prewrite-Fiction | Report Card |
| 12-19 | Daily | Sequencing our Writing | Report Card |
| 12-20 | Major | Identifying Authors Purpose in Published Writing | Report Card |

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| *Assignment Cover Sheet* |
| Subject: Science Grading Period 2 Grade: 2nd |
| Date | Type | Name | Progress Report or Report Card |
| 11-3 | Daily | Heat Energy (25 pts each) | Progress Report |
| 11-9 | Daily | Sound Energy (25 pts each) | ProgressReport |
| 11-10 | **Major** | Light, Heat, & Sound Energy (8.25 pts each) | ProgressReport |
| 11-16 | Daily | Magnets CFA (20 pts each – 5 questions) | Progress Report 2 |
| 11-30 | Daily | Types of Movement CFA (33 pts each – 3 questions) | Progress Report 2 |
| 12-1 | **Major** | Magnets and Motion Test (7.7 pts each - 13 questions) | Progress Report 2 |
| 12-8 | Daily | T-Chart to compare two rocks | Report Card |
| 12-15 | Daily | CFA: "Fresh and Saltwater" | Report Card |
| 12-18 | **Major** | Unit Test "Rocks and Sources of Water" | Report Card |
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| *Assignment Cover Sheet* |
| Subject: Reading Grade: 2ndGrading Period 2 |
| Date | Type | Name | Progress Report or Report Card |
| Nov 1 | Daily | "Fall Fun" poem comprehension (20 pts each) | Progress Report 1: GP 2 |
| Nov 1 | Daily | "Fall Fun" vocabulary (20 pts each) | Progress Report 1: GP 2 |
| Nov 3 | **Major** | "A Flower" Poetry Unit | Progress Report 1: GP 2 |
| Nov 8 | Daily | Comparing plots 4-tabbed foldable (**ANY** Traditional Literature text) | Progress Report 1: GP 2 |
| Nov 10 | Daily  | "A Birthday Surprise" Character Analysis---(optional) | Progress Report 1: GP 2 |
| Nov 15  | Daily  | Exit Ticket: "Strega Nona"  | Progress Report 2: GP 2 |
| Nov 16 | Daily  | Retell: Follow Yellow Brick Road "Big Anthony" | Progress Report 2: GP 2 |
| Nov 17 | Daily  | Goldilocks & the Three Bears | Progress Report 2: GP 2 |
| Dec 1 | **Major** | CFA: "The Swallow & the Spider" | Progress Report 2: GP 2 |
| Dec 6 | **Major** | Interim Assessment # 2 | Progress Report 2: GP 2 |
| Dec 18 | Daily  | Fiction Story Elements |  |
| Dec 21 | Daily  | Fiction Story Elements |  |

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| *Assignment Cover Sheet* |
| Subject: Social Studies Grading Period 2 Mr. Guerrero Grade: 2nd |
| Date | Type | Name | Progress Report or Report Card |
| 11/3/17 |  Major | Government Services | ProgressReport |
| 11/7/17 | Daily | Theodore Roosevelt Biography | ProgressReport |
| 11/8/17 | Daily | Irma Rangel Biography | ProgressReport |
| 11-14-17 | Daily | Amelia Earhart chart | Report Card |
| 11-16-17 | Daily | George Washington Carver chart | Report Card |
| 12-01-17 | Major | Historical figures who exemplify good citizenship. (SS book Pages 206 to 211)  | Report Card |
| 12-05-17 | Daily | SS text book: Pg. 144-147 | Progress Report 3: GP 2 |
| 12-06-17 | Daily | SS text book: Pg. 148-151 | Progress Report 3: GP 2 |
| 12-12-17 | Major | Research about Christmas celebration | Progress Report 3: GP 2 |
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